



Service-Learning Publication Venues for Students

Undergraduate Journal of Service-Learning and Community-Based Research which is generously funded by Penn State Berks, is a refereed, multidisciplinary, online undergraduate journal that will advance knowledge in new scholarly arenas by presenting intellectual and reflective work by undergraduates.

The Undergraduate Journal of Service-Learning and Community-Based Research adds to the increasing number of scholarly journals that invite undergraduates to pursue their own intellectual projects. We seek undergraduate contributions to the burgeoning academic conversation on Service-Learning and community-based research.

The Undergraduate Journal of Service-Learning and Community-Based Research is open to undergraduate students in the U.S. and across the globe in all subject areas. All submissions will undergo a rigorous review process.

<http://berks.psu.edu/undergraduate-journal>

The International Undergraduate Journal for Service-Learning, Leadership, and Social Change, housed at Columbia College in South Carolina, only accepts articles from undergraduate students. The Journal considers three types of articles:

1. Articles that discuss the development of a service-learning project and the impact of the project on the community served;
2. A case study of a service-learning project;
3. A reflection on service-learning and the development of personal leadership.

<http://www.columbiasc.edu/service-learning-journal>

Reflections, a peer reviewed journal, provides a forum for scholarship on civic writing, service-learning and public rhetoric. Originally founded as a venue for teachers, researchers, students and community partners to share research and discuss the theoretical, political and ethical implications of community-based writing and writing instruction, Reflections publishes a lively collection of essays, empirical studies, community writing, student work, interviews and reviews in a format that brings together emerging scholars and leaders in the fields of community-based writing and civic engagement.

<http://reflectionsjournal.net/>