2009
Winter Conference

December 15th - December 17th

UCF

Winter Faculty Development Conference 2009

Dear Participants:

During the Winter Conference, support staff from the following offices are available to assist you: Service-Learning, International Studies, Operational Excellence and Assessment Support, the Office of Instructional Resources, Center for Distributed Learning, and the Faculty Center.

When not attending sessions, teams may use the following rooms in CL-1 to work on projects:

First Floor: 103, 105, 107, 109, 112, 117, 119, 122

Second Floor: FMC (202), 206, and the Faculty Center (207)

Third Floor: 301, 303, 308, 309, 320

Rooms 205, 212, 218, 220, and 307 are available when sessions are not scheduled in them.

We hope you enjoy the conference.

REMINDER

End-of-Conference Report (Poster Slides) due—December 17, 2009 at 1:00PM.

Post-implementation reports are due June 30, 2010.

Both reports are to be emailed to fctl@mail.ucf.edu (one report per team).

Winter Faculty Development Conference 2009

Tuesday, December 15th

8:00 - 8:15 AM

Registration and Coffee
CL1-104 Lobby
Refreshments provided by the UCF Bookstore

8:15 - 8:30 AM

Welcome
CL1-104
Terry Hickey, Provost and Executive Vice President, and Tace Crouse, Faculty Center for Teaching and Learning

8:30 - 9:30 AM

New Technologies for Teaching
CL1-104
Diane Wink, College of Nursing; Susan Wegmann, College of Education; and Kevin Yee, Faculty Center for Teaching and Learning

From screencasts and lectures in a can, to Web 2.0 applications like Facebook, Knight's E-Mail, collaborative work sites, blogs and more, this session will demonstrate the brave new world of emerging technology and what these tools can mean for your curriculum and classroom experience.

9:45 - 10:45 AM

Green Eggs and Willingham: Novelty, Memory and Storytelling in the Classroom
CL1-218
Jay Brophy, College of Sciences and Rudy McDaniel, College of Arts and Humanities

Dan Willingham's book *Why Don't Students Like School?* argues that thinking is the process of bringing information into working memory from the outside world or from long-term memory; he claims such a process is slow, effortful, and uncertain. The presenters will outline techniques and strategies from Willingham's book and discuss topics such as storytelling in the classroom, deep vs. shallow learning, faculty expectations vs. typical undergraduate performance, and the use of novelty and creativity to aid in memory retrieval.

Teaching Online: Some Best Practices from Faculty
CL1-219
James Gilkeson, College of Business Administration; Alisha Janowsky, College of Sciences; and Donna Malvey, College of Health & Public Affairs

Whether you're already using Webcourses or not, this session will expose you to new ideas on how, why, and when to use features in Webcourses for maximizing student learning and saving time.

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Tuesday, continued

9:45 - 10:45 AM
(CONTINUED)

Measuring Success
CL1-220
Pat Lancey, Operational Excellence and Assessment Support

Looking for ideas to see if your students are meeting your student learning outcomes? This session will focus on course-level student outcome assessment strategies that can also be used for program assessment. Learn ways to avoid duplication of effort.

10:45 - 11:00 AM

Refreshment Break
CL1-207
Refreshments served outside the Faculty Center

11:00 - 12:00 PM

Scholarship of Teaching and Learning Research Designs
CL1-212
Kerstin Hamann, College of Sciences

In this session, we will discuss the process of designing SoTL research. Bring your research ideas and we will work with those as examples of ongoing work.

Reinvigorating a Course or Curriculum through Service-Learning
CL1-218
Melody Bowdon, College of Arts & Humanities

This interactive workshop will invite participants to imagine ways in which they might improve or energize their existing classes or programs through the inclusion of community-based learning. Materials will be available to cover topics ranging from definitions of service-learning to the nuts and bolts of implementing it in your class to questions about assessment and liability; the final agenda will be determined by the needs and interests of the session attendees.

A "Blooming" Course Design or Redesign Workshop
CL1-220
Tace Crouse, Faculty Center for Teaching and Learning

Participants will identify the cognitive levels of their course or program student learning outcomes/objectives based on Bloom's Taxonomy and then will develop compatible teaching and assessment strategies. We will also focus on specific test questions and test construction issues so bring a current test, if you wish to do a make-over of it.

12:00 - 1:00 PM

Lunch On Your Own

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1:00 - 2:00 PM   ### Screencasts: Hands-On Workshop
CL1-219
Kevin Yee, Faculty Center for Teaching and Learning

This hands-on workshop will let participants become comfortable with screencasts in a low-stakes environment, and actually perform their own screencasts. Participants will leave knowing how to make their own "lectures in a can" at home.

1:00 - 4:30 PM   ### Project Development
Support staff from the Faculty Center, Service-Learning, International Studies, OEAS, CDL, and OIR are available for assistance in the Faculty Center (207) or the FMC (202).

Teams may use the following rooms to work on projects:
CL1- 103, 105, 107, 109, 112, 117, 119, 122, 202, 205, 206, 207, 212, 218, 220, 301, 303, 307, 308, 309, 320.

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Wednesday, December 16ᵗʰ

8:00 - 8:15 AM

Coffee and Conversation
CL1-207
Refreshments provided by the UCF Bookstore

8:30 - 9:30 AM

One Fish, Two Fish, Red Fish, Rude Fish - Civility and Classroom Management Issues
CL1-218
Alisha Janowsky, College of Sciences; Reid Oetjen, College of Health & Public Affairs; and Jennifer Wright, Student Academic Resource Center

This interactive workshop will discuss ways that many of our students lack civility in the classroom and strategies to correct or prevent incivil behavior. Participants will have a chance to write and examine specific syllabus policies.

Introducing UCF on iTunesU
CL1-219
John Raible and Kelvin Thompson, Center for Distributed Learning

UCF faculty may now create their own audio or video podcasts for students through an institution-specific implementation of the popular digital media player, iTunes. Session participants will be invited to join the expanded faculty pilot group and will be given an overview of the tool's functionality and faculty best practices.

Internship Best Practices
CL1-220
Steve Neel, College of Sciences and Sheri Dressler, Experiential Learning

Presentation on quality instruction and assessment of internship experiences. Participants are encouraged to bring questions and concerns specific to their discipline.

9:45 - 10:45 AM

SoTL Data Collection and Analysis
CL1-218
Bernadette Jungblut

Join us for a discussion of your ongoing or future SoTL research. We'll figure out the best ways to collect and examine the information you need to answer your questions about students in your programs and courses.

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Wednesday, continued

9:45 - 10:45 AM
(CONTINUED)

Faculty Tips, Tricks & Workarounds for Teaching Online Using Webcourses@UCF
CL1-219
Elisabeth Greenwood, Center for Distributed Learning

Meet with a panel of your peers to learn their shortcuts and discoveries for making the most of teaching online courses using Webcourses@UCF. Elisabeth Greenwood from the Center for Distributed Learning will also share faculty tips and tricks collected on the Teach website (http://teach.ucf.edu)

Internationalizing the Curriculum: Options for your Courses
CL1-220
Keith Folse, College of Arts & Humanities

In this session, we will talk about what "internationalizing the curriculum" means and brainstorm specific ways you could modify your courses using existing UCF resources.

10:45 - 11:00 AM

Refreshment Break
CL1-207
Refreshments served outside the Faculty Center

11:00 - 12:00 PM

Large Class Essentials
CL1-218
Pam Thomas, College of Sciences

Topics covered will include teaching strategies, grading and assessment, automation/technology, team-teaching, TAs, office hours, evaluations and more. The on-line and face to face modalities will be discussed.

Teaching Smarter, Not Harder with New Online Information Literacy Modules
CL1-219
Elizabeth Killingsworth, University Libraries and Kelvin Thompson,
Center for Distributed Learning

Presenters will demonstrate the new online information literacy modules developed jointly by the Library and Course Development and Web Services. These new tools are designed to be supplemental resources for faculty to use in online or face-to-face classes for students to learn such topics as Avoiding Plagiarism and Evaluating Web Sites. Attendees will learn how to access, assign, and download scores from the new modules.

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Wednesday, continued

11:00 - 12:00 PM
(CONTINUED)

Are You Ready For Prime Time? Best Practices for Video-Delivered Lectures
CL1-220
Joyce Nutta, College of Education

Whether you are considering recording your live lectures for students to review online after attending class or planning to develop an entire course delivered via prerecorded video, there are some simple do's and don'ts that will make the experience smoother for you and your students. In this workshop you will sample the student experience in video instruction before we turn to practical tips about the technology used to create the videos.

12:00 - 1:00 PM

Lunch on Your Own

1:00 - 2:00 PM

Reducing Stress by Resetting Your Breathing
CL1-307
Ali Korosy, College of Arts & Humanities

Breathing profoundly affects our nervous/emotional, cardiovascular, respiratory, digestive, and muscular systems. We have a chance every day to reset our subconscious breathing. We invite you to come and rediscover your own unique breath and enhance your health, concentration, efficiency, and ability to deal with today's stressful situations. You may wish to bring a mat or other item to lie down on and a small, thick pillow and/or a blanket. Due to the nature of this session, we kindly urge you to arrive on time.

1:00 - 4:30 PM

Project Development
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Thursday, December 17th

8:00 - 8:15 AM

Coffee and Conversation
CL1-207
Refreshments provided by the UCF Bookstore

8:30 - 9:30 AM

Adobe Connect and Multimedia Services at UCF
CL1-202
Don Merritt, Ryan Retherford, and Katrise Richard-Dillon, Office of Instructional Resources

The purpose of this workshop is to give faculty an introduction to Adobe Connect: gaining access, basic usage and best practices. The discussion will also include information on creating materials for use in Adobe Connect meetings. The session will be held at the Faculty Multimedia Center where participants can also find resources for and assistance in creating their own multimedia materials.

Scholarship of Teaching and Learning & Writing for Professional Publication: Practical Suggestions for Preparing Academic Manuscripts
CL1-212
Elizabeth Grauerholz, College of Sciences and Jeff Kaplan, College of Education

Discussion will center on practical suggestions and advice for developing 'habits of academic inquiry' to assist in preparing manuscripts for professional publication. Once a manuscript is ready for submission, we will discuss actions to ensure greater likelihood of acceptance as well as stages in the editorial process and insights into the editor's role and decision-making process.

Strategies to Promote Critical Thinking
CL1-218
Eric Main, Faculty Center for Teaching and Learning
This session will demonstrate a rhetorical approach to critical thinking developed by Stephen Toulmin and widely used to improve students' analytical and evaluative thinking. We will examine various formats including short assignments, essays, discussions, and Socratic questioning. Participants will develop activities for their own classes. Handouts will be provided.

UCF Disaster Planning
CL1-220
Jeffery Morgan, Environmental Health and Safety

Find out how UCF is preparing for natural and man-made disasters. Subjects include the new UCF Alert system, Emergency Management, and campus safety!

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9:45 - 10:45 AM

Teaching Sustainability Across the University
CL1-218
Peter Jacques, College of Sciences

This session will introduce some core notions of sustainability and the field of sustainability studies. We will have a discussion about projects ongoing at UCF that are available to aid in teaching sustainability as well as ways in which we can weave sustainability as a core theme into courses across the university curriculum.

Online Service Learning
CL1-219
Leandra Preston, College of Arts & Humanities

The workshop will provide discussion and practical tools related to service-learning in online classes, including strategies, ideas and specific examples. Many professors avoid online service-learning, but it can enhance web courses immensely when the right approaches are used.

Students In Distress: Guidelines for Faculty and Staff Interventions
CL1-220
Stacey Pearson and Andrew Lucher, Counseling Center

It can be overwhelming to think about helping a student in distress. For that matter, it can often be difficult to determine the amount of distress a student is experiencing. This program is offered as an educational program to assist the University of Central Florida campus community to identify the needs of students experiencing emotional distress or academic difficulties due to psychological or behavioral problems. The goal of the workshop is to help faculty and staff recognize students in distress and make appropriate referrals for assistance to the Counseling Center or other campus and community resources.

10:45 - 11:00 AM

Refreshment Break
CL1-207
Refreshments served outside the Faculty Center

11:00 - 12:00 PM

Poster Prep Time
CL1-207

12:00 - 1:00 PM

Lunch on Your Own

1:00 - 3:00 PM

Poster Showcase, Reception, and Closing Remarks
CL1-104
Alison Morrison-Shetlar, Vice Provost and Dean of Undergraduate Studies

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Announcements

Self Nominations for "Teaching with Technology" Grant

UCF faculty are invited to submit a self-nomination for the 2010 Teaching with Technology grant. This grant is made to the individual who is considered by the selection committee to have contributed in the most highly creative ways to teaching, learning, and technology.

The faculty member selected for the university's grant will be UCF's nominee for the Innovative Excellence in Teaching, Learning, and Technology Award at the International Conference on College Teaching and Learning in Jacksonville, FL. The grant covers the conference registration and travel. The awardee will present a session focused on their creative contributions to teaching with technology. See www.fctl.ucf.edu for the application.

Spring Workshop Series on Lecture Captures and Screencasts

UCF faculty are invited to submit a self-nomination for the 2010 Lecture Capture workshop series. During this workshop we will address several new technologies for capturing lectures "in a can" and explore different solutions for making them available to UCF students. Up to twenty faculty may participate. This workshop series meets twice in Spring 2010. Faculty who participate in both sessions will be given a personal microphone-headset to keep, which will also be useful in completing the assignments. See www.fctl.ucf.edu for the application to participate.

Funded Course Innovation Project: Sustainability

The Faculty Center for Teaching and Learning is calling for the submission of proposals by UCF full-time faculty members who wish to modify a course with UCF's Unifying Theme of sustainability, the environment, and global climate change. Faculty will participate in three workshops (6 contact hours) and will receive a $300 grant by completing several deliverables. Proposals are due 1/15/10. See www.fctl.ucf.edu for the application to participate.

SoTL Series: 2010-2011

Up to ten faculty will participate in five workshops and a minimum of one individual consultation (18 contact hours): three workshops during the spring semester of 2010, one workshop during the summer semester of 2010, one workshop during the fall semester of 2010, and participation in the SoTL showcase in 2011. Grants total $1,000 for completion of the project deliverables.

Spring Teaching Circles

See www.fctl.ucf.edu for a listing of Spring Teaching Circles on such topics as Sustainability, Classroom Management, Writing for Professional Publication, and Teaching Large Classes.