UNIVERSITY OF CENTRAL FLORIDA

FACULTY
RESEARCH DIVERSITY
FLUENCY INTERNATIONAL
INFORMATION STEM EXPERIENTIAL STUDENT DEVELOPMENT
ENGAGEMENT ASSESSMENT
LEADERSHIP WRITING INTEGRITY

SUMMER FACULTY DEVELOPMENT CONFERENCE

Ethics, Access, and Excellence:
The Faculty Challenge

2011 | MAY 3RD-6TH

WELCOME

Welcome to the 2011 Summer Faculty Development Conference. Support staff from the Faculty Center, Diversity Initiatives, Information Fluency, International Studies, Service-Learning, Internships, Libraries, Office of Instructional Resources, Center for Distributed Learning, Operational Excellence, and Assessment Support will be available to assist you.

After the daily sessions have concluded, participants may use their track meeting rooms listed on page 3 to work on their projects or the following alternate rooms: CL1-107, 112, 113, 218, 219, 220, 301, 303, 307, 308, 309, 319, the Faculty Multimedia Center (202) or the Faculty Center (207).

Many thanks to the Summer Conference Planning Committee members for their contributions to this year's experience. Please contact any of them for help or suggestions.

- *Melody Bowdon, Director, Karen L. Smith Faculty Center for Teaching and Learning*
- *Sheri Dressler, Director, Office of Experiential Learning*
- *Valarie King, Director, Office of Diversity Initiatives*
- *Hank Lewis, Coordinator, Academic Support, Information Fluency Initiative*
- *Eric Main, Assistant Director, Karen L. Smith Faculty Center for Teaching and Learning*
- *Martha Marinara, Director, QEP/Information Fluency Initiative*
- *Don Merritt, Interim Director, Office of Instructional Resources*
- *Ryan Retherford, Coordinator for the Faculty Multimedia Center, Office of Instructional Resources*
- *Meg Scharf, Associate Director for Public Services, UCF Libraries*
- *Barbara Thompson, Assistant Director, Office of Diversity Initiatives*
- *Kerry Welch, Associate Vice President, Student Development and Enrollment Services*
- *Dianna (Dede) Wilson-Mosley, Assistant Director, International Studies*
- *Kevin Yee, Assistant Director, Karen L. Smith Faculty Center for Teaching and Learning*
- *Angel Carde Velez, Director, International Studies*
- *Amy Zeh, Program Director for Service Learning, Office of Experiential Learning*

TUESDAY MAY 3

Coffee and Registration	8:00-8:30
	CL1-121

Welcome	8:30-9:00
	CL1-121

Plenary Session: UCF Ethics Bowl	9:00-10:30

Moderator: Michael Strawser   CL1-121
Panelists: Kevin Dupree, Jessica Fears, Alexander Kaplan, Ramon Lopez,
Stephen Oldham, and Catherine Perrault

Ethics Bowl Debrief	10:30-10:45

Break	10:45

Track Meetings	11:00-12:00

A	Diversity Initiatives	CL1-122
B	Experiential Learning and Internship	CL1-109
C	Faculty Center for Teaching and Learning	CL1-121
D	Information Fluency	CL1-113
E	International Studies	CL1-212
F	Service-Learning	CL1-105
G	Student Development and Enrollment Services	CL1-103
H	STEM Education	CL1-117
I	Writing Across the Curriculum	CL1-119

Lunch on Your Own	12:00-1:00

Concurrent Sessions   1:00-2:00

A1 **Assessing Student Performance in the Classroom and Beyond**   CL1-218

Melody Bowdon, Faculty Center for Teaching and Learning; Tace Crouse, Academics Affairs
This interactive workshop is a good starting place for conference participants developing new classes, course sequences, or programs. The discussion will help you to create effective student learning objectives or strengthen your existing ones. We will also discuss the importance of identifying appropriate formative and summative assessments to evaluate student learning.

A2 **What Would it Look Like to Teach This Course Online? Comparing**   CL1-220
Online and F2F Pedagogies

Kelvin Thompson, Center for Distributed Learning
If you've considered teaching online but were unsure how your teaching style, instructional strategies, or assignments would translate online, come discuss your ideas with us. This session is a great jumping off point for online course development projects.

A3 **LEGACY Leadership and Mentoring Program**   CL1-122

Lynnsey Hicks, Office of Diversity Initiatives
The LEGACY Leadership and Mentoring Program was created to develop leadership, aid in retention and success, and assist students in reaching their personal, academic, and career goals by uniting underrepresented sophomore, junior, and senior students with a mentor at the University of Central Florida and/or the surrounding community. Please join us to learn more about this successful mentoring initiative.

A4 **Lessons from Impressionism: Enhanced Student Learning Through**   CL1-212
Internationalization

Angel Carde Velez & Dede Wilson-Mosley, International Studies
Discussion about current and potential UCF internationalization activities and how to blend them into a coherent strategy to enhance student learning.

A5 **Service-Learning: Nuts & Bolts**   CL1-105

Terry Thaxton, College of Arts and Humanities; Amy Zeh, Service-Learning
This session is a primer for newcomers to service-learning or for faculty who want to refresh their knowledge of service-learning fundamentals. Come and hear what service-learning is all about and how it might fit with your curriculum.

A6 **Understanding the Unique Needs of Student Veterans**   CL1-103

Jill Cooley, Counseling Center; Brian Boyd & Paul Viau, Registrar's Office
Transition to college can be extremely challenging for veterans. Striving to offer a welcoming environment for our returning veterans, colleges and universities will typically offer services to assist them with student services like admission, financial aid, and certification for their military benefits. However, it is important to consider how the past experiences and unique stressors to these service men and women, including post-traumatic stress disorder, may affect their learning needs in the classroom. This discussion will explore the unique learning needs of student veterans and related issues with classroom dynamics. This will help instructors partner with the university community to enhance the overall university experience for our student veterans.

A7 **Introduction to the New University-Wide Engagement Survey**   CL1-219

Sheri Dressler, Office of Experiential Learning
We will review a new engagement survey that will be available to help all faculty track involvement in and impact of community-based projects.

A8 **GEP Assessment Team Kick-Off Meeting**   CL1-318

This meeting will bring together GEP coordinators from around campus to discuss tracking assessment results, developing or revising plans, and managing the assessment process. For coordinators only.

A9 **Twitter Talk**   CL1-121

Kevin Yee, Faculty Center for Teaching and Learning
Learn the basics of this social media tool. While Twitter is usually thought of as "microblogging", it can be used effectively for "backchannel" conversations in large classes or contexts like a conference. #FacSumFun

Project Development Time   2:00-4:30
various locations

Grading Party   3:30-7:00
Join your colleagues in the Faculty Center for Teaching and   CL1-207
Learning for refreshments and company while you make
progress on your grading.

WEDNESDAY MAY 4

Coffee — 8:00-8:30

Twitter Talk   CL1-121

Kevin Yee, Faculty Center for Teaching and Learning
Learn the basics of this social media tool. While Twitter is usually thought of as "microblogging", it can be used effectively for "backchannel" conversations in large classes or contexts like a conference. #FacSumFun

Concurrent Sessions — 8:30-9:45

B1 **Tips and Tricks: Getting the Most Out of Webcourses@UCF**   CL1-220

Elisabeth Greenwood, Center for Distributed Learning; Thomas Brueckner, College of Sciences; Max Croft, College of Arts and Humanities
This workshop reviews tried and true methods used by colleagues to maximize student response and participation in Webcourses@UCF, as well as tips and tricks to make setting up and managing courses easier.

B2 **The Micromessages of Communication and Their Impact on Self, Team Performance, and Student Success**   CL1-122
(8:30-10:45)

Michael Freeman, Office of Diversity Initiatives
Micromessages are the small ways in which we communicate beyond the words we speak. Often framed in terms of microaffirmations, microinequities, and microgestures, each carries a message of inclusion, exclusion, or value. This workshop will focus on how micromessages occur and their effects on self, individual relationships, team performance, and student success. Strategies to interrupt the microinequity communication cycle, both in and out of the classroom, also will be discussed.

*Note: this is a double session.

B3 **Large Class Learning: The Lid to Pandora's Box is Open**   CL1-307

Pam Thomas & Alisha Janowsky, College of Sciences
Come for basic tips and a question/answer session on moving to or improving your large classes.

B4 **Library Collections in the Digital Age : the Migration to E-books**   CL1-309

Michael Arthur, UCF Libraries
Come learn more about the changing landscape of monographic publications and the way in which libraries are acquiring and providing access to important academic titles. The UCF Libraries has recently purchased several large packages of monographs with the help of both technology fee and special funds. This presentation will discuss some of the new collections and hopefully answer some of your questions about how the library is trying to make purchasing decisions. There will also be time to discuss general industry trends in the publishing world that will impact how library collections are built over the next few years.

B5 **Experiences with NSF's Informal Science Education Program**   CL1-117

Eileen Smith, Institute for Simulation and Training
A successful ISE proposal is one that has strong partners, a very strong potential impact on the learning population identified, and serves as a model for the ISE field in how to engage informal science learning. This presentation will use a current NSF project to look at the framework for an ISE project and examine how one builds the learning impact elements, how the impact will be evaluated, and the project pipeline that makes a competitive ISE proposal. We will also discuss how panel reviewers look for certain things, and analyze each application through their own filter on learning.

B6 **Calling All Who Want to See College Students Rise to the Expectation of Excellence – A Focus Group**   CL1-103

Jennifer Wright, Student Development and Enrollment Services
I have the opportunity to present workshops to many students throughout the semester discussing how to succeed both inside and outside the classroom. I need to hear from those in the trenches regarding frustrations, annoyances, and dissatisfactions associated with college students not living up to expectations. Topics of discussions will include cheating and plagiarism, classroom behaviors, and how to get students to understand the life of UCF faculty/staff.

B7 **The Nuts and Bolts: Implementing Study Abroad**   CL1-212

Angel Carde Velez & Dede Wilson-Mosley, International Studies
This session will give an overview of what faculty and students should know about implementing a study abroad program at UCF.

B8 Exploring Service-Learning Opportunities with the Campus Environment   CL1-105

Patrick Bohlen & Alaina Bernard, UCF Landscape and Natural Resources
Join us as we take a brief walking tour to demonstrate some of the service-learning opportunities available through the Landscape and Natural Resources and Arboretum programs on campus. We will walk to locations on campus to illustrate the nature of the work we do and the kinds of service-learning projects we have supported through our various programs. We will discuss how these projects contribute to the broader community and other ways to incorporate the campus environment into service-learning.

B9 Internship Best Practices and Working with Industry   CL1-109

Amanda Pacheco, Office of Experiential Learning
We will discuss getting started, strategies for building workable processes, solutions for common problems, and developing sustainable and productive partnerships with community partners to meet students' educational goals.

Concurrent Sessions   9:45-10:45

C1 Integrating Research and Independent Creative Work into the   CL1-307
Undergraduate Classroom – A Panel Discussion

Kimberly Schneider, Undergraduate Research; Lisa Mills, College of Arts and Humanities; H.G. Parsa, Rosen College; Kenneth Teter, College of Medicine
Students involved in this program have an engaging learning experience from independent research and creative work inside and outside of the classroom. Three panelists will share ideas on how to expand the traditional classroom model to include independent work inside the classroom.

C2 Using SAGrader for Effective Learning through Writing   CL1-219

Colin Monaghan & Edward E. Brent, Jr., Idea Works; Pam Thomas, College of Sciences
SAGrader is an online learning tool that provides students with immediate feedback and scoring on their writing. In this introductory discussion, we'll demonstrate how students can use SAGrader to enhance their understanding of course content and improve their writing skills. Instructors will learn various strategies for implementing SAGrader in a variety of classroom settings to improve learning outcomes, save grading time, and make data driven course adjustments.

C3 **Best Practices in Interdisciplinary Collaboration** CL1-117

Melody Bowdon, FCTL and College of Arts and Humanities, Michael Hampton, Office of Interdisciplinary Studies and College of Sciences
During this interactive session we will discuss strategies for effective team-teaching and collaborative research among faculty members in different disciplines. Subjects will include pedagogical techniques, collaboration models, and communication tactics for bringing faculty and students together to ask and attempt to answer the challenging intellectual and material questions facing all of us.

C4 **Strengthening Relationships between ASSA & UCF Faculty** CL1-103

Kristy Belden & Sarah Hill, Academic Services for Student-Athletes
ASSA regularly communicates with faculty members (i.e., progress reports, professor emails, face-to-face meetings) and this practice has contributed to our student-athletes' academic success. We also plan to speak about how strengthening these relationships has led us to expand our office's services through collaboration and partnership with various faculty members and departments.

C5 **Plugged-in: The Global Classroom Initiative** CL1-212

Angel Carde Velez & Dede Wilson-Mosley, International Studies
We will discuss the role of technology for internationalization and show examples of what is being done around the US.

C6 **Internship Update: Newest Legal Issues** CL1-109

Sheri Dressler & Amanda Pacheco, Office of Experiential Learning
We will cover new, updated legal issues and agreements, materials, and guidelines for structuring strong internship partnerships and experiences.

C7 **Data Mining: How We Can Use Data Collection and Analysis to Increase Excellence** CL-218

Claire Masson, Pearson Education
Today we are steeped in data such as scores, learning outcomes, and retention rates. This session will discuss how we can sort through all this data to find "actionable" information. It will demonstrate practical ways data can help improve excellence in content development, student learning outcomes, course redesign, etc. We'll also give out handouts for tips on how to collect data for different types of study designs.

Concurrent Sessions   11:00-12:00

D1 **Learning Environment and Academic Research Network (LEARN): A**   CL1-307
Model for Retention in the STEM Disciplines

Kimberly Schneider, Undergraduate Research
The aim of LEARN is to increase retention in STEM disciplines by identifying
at-risk first-year students and providing opportunities to live in a learning
community, take courses together, and become a research apprentice in a
laboratory setting.   LEARN will begin in fall 2011 in UCF residence facilities.
This seminar will provide the framework of the LEARN program and open up
a discussion with the attendees to brainstorm how to strengthen the LEARN
model before program inception.

D2 **UCF Community Veterans History Project: Opportunities for Publicly**   CL1-122
Engaged Research Among Diverse Populations

Rosalind J. Beiler & Barbara Gannon, College of Arts and Humanities
This session will introduce participants to the UCF Community Veterans
History Project. We will cover the goals of the project, discuss how participants
from different disciplines have integrated it into their classes, and talk about
community outreach and partnerships. We also will explore how participation
in the project allows instructors to augment their efforts to bring diversity into
their classrooms. Veterans make up one element of UCF's diversity, but they
also represent a number of different Central Florida communities. We have
interviewed veterans of various races and ethnicities, young and old, men and
women. In addition to improving students' understanding of diversity within
their own local community, the many contributions of these men and women
reinforce their appreciation of diverse experiences in the broader community
of the United States.

D3 **Inside the SAGrader Classroom**   CL1-219

Colin Monaghan & Edward E. Brent, Jr., Idea Works; Pam Thomas, College of Sciences
Learn about the experiences of instructors who have used SAGrader in their
courses. We'll hear how SAGrader has been used in a large introductory
biology course at UCF this spring, and how SAGrader has been used in both
large introductory classes for ten semesters as well as in online courses at the
University of Missouri. Instructors will learn some advanced strategies for
enhancing student understanding through writing assignments.

D4 **Think Tank: Writing Across the Curriculum at UCF** CL1-119

Elizabeth Wardle, College of Arts and Humanities; Erin Main, Faculty Center for Teaching and Learning; Pavel Zemlianski & Mark Hall
Attend this session to discuss ideas for UCF's new writing across the curriculum (WAC) initiative.

D5 **Online Service-Learning Courses** CL1-105

Leandra Preston, College of Arts and Humanities
This session will provide discussion and practical tools related to service-learning in online classes, including strategies, ideas, and specific examples. Many professors avoid service-learning in online classes, but it can enhance web classes immensely with the right approach(es).

D6 **Using Online Modules to Expand Reflection in Classes and in Experiential Learning** CL1-109

Sheri Dressler & Ulla Isaac, Office of Experiential Learning
We will present online learning modules to increase skill development in a classroom setting and in experiential learning courses, and we will discuss designing a reflection process appropriate to the context, setting and learning outcomes expected.

D7 **Engaging with Students in Distress** CL1-308

Andrew Luchner & Stacy Pearson, Counseling Center
In this interactive workshop, faculty will discuss responses to scenarios of students showing various signs of distress. We will consider the role of mental health in finding strategies for assisting students in achieving academic success.

D8 **Classroom Research and the Institutional Review Board** CL1-218

Kendra Campbell, Joanne Muratori, and Janice Turchin, Institutional Review Board
This session will present an overview of ways in which human subjects protection policies and procedures apply to research in and about university courses.

Working Lunch   12:00-1:45

Working Lunch

Lunch will be provided by Pearson Education. Please pick up your a box lunch on the patio outside CL1-101 and then attend the session of your choice or use this time to work with your team; just be sure to get back for the plenary at 2:00. ***Lunch sessions will begin at 12:30.***

Working Lunch Sessions   12:30-1:45

E1 **SA Grader Demonstration-Lab Experience**   CL1-219

Colin Monaghan & Edward E. Brent, Jr., Idea Works; Pam Thomas, College of Sciences
This working lunch session will allow you to click around SAGrader yourself, viewing course examples and submitting your own writing samples. You'll also get the opportunity to speak with a SAGrader researcher one-on-one about how SAGrader can be implemented to address your specific course needs.

E2 **Science Inspired Art**   CL1-117

Debra Reinhart, College of Engineering and Computer Science; Costas Efthimiou, College of Sciences
Artists have drawn inspiration from physics, mathematical concepts, and biology to create works of art since before the twentieth century. This session will explore the various works resulting from the collaboration efforts between scientists and artists. At UCF, the ICubed project strives to inform our community by encouraging new collaborations among university researchers and by enticing non-STEM students to become part of creative projects that involve the STEM disciplines. During 2010, the ICubed team worked with students to create pieces for the Science, Technology, Engineering, Art, and Mathematic (STEAM) Gallery. Through STEAM, participating art and design students attended seminars and worked collaboratively with STEM students to create science-inspired art. This session will provide results from our STEAM project and will also cover the science-inspired art of several renowned artists.

E3 **Consultations on Using Data Collection and Analysis to Increase Excellence**   CL-218

Claire Masson, Pearson Education
Come to this consultation to receive individualized assistance with using data mining techniques with your projects.

Faculty Forum on Academic Excellence | 2:00-4:00

CL1-121

This plenary event will engage faculty and staff members from across campus in a discussion about matters of importance to all of us, including the challenge of maintaining high academic standards for large numbers of students in an increasingly ethically complex world.

Panelists will include:

- *Jennifer Bazemore, UCF graduate and current student at UCF College of Medicine*
- *Cherie Geiger, Professor, College of Sciences*
- *Kristin Congdon, Professor, College of Arts and Humanities*
- *Tony Waldrop, Provost and Vice President for Academic Affairs*
- *Alvin Wang, Dean, Burnett Honors College*

THURSDAY MAY 5

| **Coffee** | 8:00-8:30 |

CL1-121

| **Concurrent Sessions** | 8:30-9:30 |

F1 **Ideas & Updates About Choosing and Using the UCF Information Literacy Modules**   CL1-309

Corrine Bishop, UCF Libraries
The session will cover new features and ideas for integrating the Information Literacy Modules into online or face-to-face classes. Topics covered will include features such as the Webcourses gradebook update, date & time of assessment submissions, and student e-mail confirmation updates. Attendees will also have time to share ideas and learn how to access, assign, and download scores from the modules.

F2 **Writing and Research in Large Classes: Issues & Solutions**   CL1-113

Michele Yeargain & Daniel McConnell, College of Sciences; Pamela Roush, College of Business Administration
This session will be a round table discussion of writing and research issues and possible solutions in large classes. This session will be participatory and attendees are encouraged to consider issues and solutions to discuss during the hour.

F3 **Open Source Digital Content**   CL1-219

Nancy Swenson & Baiyun Chen, Center for Distributed Learning
This session introduces a collection of open online learning materials for you to use in your own teaching. It covers resources such as Merlot, MIT Open Courseware, YouTube, Blackboard Digital Content/e-Packs, Google Scholar, and more.

F4 **Using your Study Abroad Locations Effectively**   CL1-212

Angel Carde Velez & Dede Wilson-Mosley, International Studies
We will discuss how to use the sites effectively in the development of learning strategies for a study abroad program.

F5 **Weaving Study Skills Instruction into Classroom Presentations** CL1-307

Dennis Congos, Student Development and Enrollment Services
I will present a continuum from the least effective, most time consuming ways to study to the fastest and most efficient college-level skills for learning. There are many ways to learn. However, college-level learning researchers have found that effectiveness in learning is a matter of degrees and research does suggest which ones produce the better results. I will present some of the ways faculty can weave college-level skills for learning into lectures without taking much time away from lectures.

F6 **Engaging STEM Students in Service-Learning** CL1-117

Linda Walters, College of Sciences
Historically, service-learning has been associated primarily with humanities, education and other pre-professional fields. For this presentation, I will discuss the value of adding a service-learning component to STEM courses, especially toward improving the science communication skills of our STEM students, with examples from Biology and Chemistry classes.

F7 **Assessment in Experiential Learning** CL1-109

Sheri Dressler, Office of Experiential Learning
We will review comparative student learning outcomes that can be obtained through experiential learning courses.

Concurrent Sessions   9:45-10:45

G1 **Inclusive Communication** CL1-122

Barbara E. Thompson, Office of Diversity Initiatives
This session identifies some common mistakes made when communicating about age, class, disabilities, ethnicity, gender, language, looks, race, religion, and sexual orientation. It also highlights words, phrases, and behaviors that can enhance the process of communicating about and across various dimensions of diversity.

G2 **Developing Test Questions in Large Classes** CL1-113

Dave Escoffery, Educational Testing Service
This session will concentrate on developing test questions in large classes. The focus will be on how to write and review good essay or other "constructed-response" questions.

G3 Leading Change Through Assessment CL1-309

Patrice Lancey & Divya Bhati, Operational Excellence and Assessment Support
How do you know that your students are learning the key concepts in your course and that you are creating an environment that enhances their learning? This active session will provide an overview of assessment, describe the necessary components, and illustrate its value and benefits. Join us as we discuss where to start with assessment–what would be useful for you to learn more about–and see how this process connects to the framing of student learning outcomes and measures that yield the evidence for change.

G4 Attaining Excellence with Honors CL1-307

Alvin Wang & Martin Dupuis, Burnett Honors College
The Burnett Honors College provides many opportunities for faculty to pursue pedagogical excellence in the classroom, laboratory, and studio. These opportunities include honorizing courses, developing interdisciplinary seminars, and becoming a faculty mentor for Honors in the Major and SMART students. Resources that will be discussed include honors teaching circles, classroom support, and our Office of Prestigious Awards.

G5 Wikis and Blogs CL1-220

Daniel Seigler, Center for Distributed Learning
This session will offer an overview of various Web 2.0 tools to increase student engagement.

G6 Lenses into Retention: A Partnership for Excellence CL1-103

Gloria Laureano, Student Development and Enrollment Services
A roundtable interactive discussion pertaining to academic preparation and social factors that impact undergraduate student retention by examining the diverse student population at our university, student expectations of the university experience, faculty expectations of students, and current best practices. Facilitators will share information on current practices and engage with participants in a conversation to bridge the gaps to address retention.

G7 Using Internship Performance Data To Strengthen Curriculum CL1-109

Sheri Dressler, Office of Experiential Learning
We will discuss an award-winning assessment method using data from supervisor evaluation of students in experiential learning courses to see graphically how curriculum impacts learning over time.

G8 **Ensuring a Successful Launch: Study Abroad Orientations** CL1-212

Angel Carde Velez & Dede Wilson-Mosley, International Studies
We will discuss how to use the orientation process to establish a dialogue that will set the tone, reduce problems and enhance the student learning experience abroad.

Concurrent Sessions 11:00-12:00

H1 **Pockets of Comfort – Building Classroom Rapport to Achieve Academic Excellence in Learning** CL1-122

Chantel Carter, Office of Student Involvement
This session will look at various tools and strategies to create a welcoming and inclusive environment within the classroom. These tools will be used to help engage our UCF students in the learning process so that they will become active participants in their own success.

H2 **Best Practices in Scoring Large-Scale Essay and Other Constructed-Response Questions** CL1-113

Dave Escoffery, Educational Testing Service
This workshop-style session will cover basic principles and practices related to scoring large-scale essay and other constructed-response tests. Whether you are grading papers or other responses by yourself or trying to maintain consistency and accuracy of grading across a group of people, there are many tools and processes that can help. We will discuss different types of grading (holistic, analytical, and core scoring), creation of grading rubrics, and the use of support materials to ensure the accuracy and consistency of the grading process. We will then put some of these techniques to use in a mock scoring session.

H3 **When Cultures Clash in the Classroom** CL1-309

Melvin Rogers, College of Health and Public Affairs
This interactive session will feature frank conversation about how faculty members can productively manage class discussions with students of ethnicities, religions, nationalities and ideologies different from their own. Participants will be encouraged to bring ideas and anecdotes from their own class experiences to the session as we work to push past the anxieties surrounding political correctness to provide a challenging but respectful educational experience for our students.

H4 Catch Them Thinking: Using Structured Reflection to Develop Higher-Order Thinking (and to Reach Course Objectives) CL1-105

Terry Thaxton, College of Arts and Humanities
This interactive workshop will show you how to use structured reflection (the anti-journal) to ensure students are thinking about their own learning and achieving learning outcomes. Whatever course you're teaching–a lecture or service-learning course, a humanities course or an engineering course–this workshop will use your syllabus to develop a semester of prompts that will encourage higher-order thinking, engage students in their learning process, and ensure your course objectives are met. Please bring your syllabus to this workshop.

H5 Do as I Do: Practicing and Teaching Strategies for Successful Scholarship CL1-119

Anna Jones, College of Arts and Humanities
This session looks at realistic strategies both for being a productive academic writer and for helping graduate students to become active scholars.

H6 Using Social Media in Your Teaching CL1-220

Kevin Yee, Faculty Center for Teaching and Learning; Amy Sugar, College of Arts and Humanities; Baiyun Chen, Center for Distributed Learning
Learn how to leverage Twitter and/or Facebook in your classes, both online and face-to-face.

H7 And Now What?: Managing Crises Abroad CL1-212

Angel Carde Velez & Dede Wilson-Mosley, International Studies
We will present a simulation exercise, and we will discuss crisis management for study abroad programs.

H8 Writing a Textbook for the 21st Century Student CL1-219

Meredith M. Babb, University Press of Florida
Can students still learn in a text-only environment? Is the Text Generation all digital and no analog? Florida has a resource to help meet their needs and yours with the Orange Grove Repository. With the Orange Grove, you can search, create, and adapt learning objects for your LMS, and even write an open access text for your students using the resources in the Orange Grove. Open Access texts are very inexpensive, very creative, and put a text in every student's hands (or phone). The relationship between UPF and TOG means this work is peer-reviewed and can meet P&T standards.

Lunch on your own ▶ 12:00-1:00

Concurrent Sessions ▶ 1:00-2:00

CL1-220
(1:00-3:15)

I1 **Open Support Labs for Webcourses**

Elizabeth Greenwood , Center for Distributed Learning
This open support lab will allow you to work on your course and receive live assistance if needed. We also provide support for Kogneato, Respondus, UCF on iTunes U, and other institutionally supported applications.

I2 **Consultations with Meredith Babb, The Orange Grove** CL1-219

I3 **Preparing Your Videos for Web Courses** FMC

Ryan Retherford, Office of Instructional Resources
We will take time to look at the various video formats being used in Webcourses as well as in PowerPoint and talk about the process of digitizing your video from various formats, including VHS tapes and DVDs. This will include the newest formats including H.264 and Mp4.

I4 **Women Faculty and the University Climate** CL1-307

Melody Bowdon & Erin Saitta, Faculty Center for Teaching and Learning
This think tank and discussion session will focus on the types of institutional changes that can be made to improve the university climate to promote equity among all faculty members.

I5 **Assessment Consultations** CL1-218

Patrice Lancey & Divya Bhati, OEAS; Tace Crouse, Academic Affairs
Stop by to discuss strategies for assessing your new course, course sequence, or program.

Project Development Time or Session ▶ 2:15-3:15

J1 **Be Ready for the Paperless Workflow** FMC

Ryan Retherford, Office of Instructional Resources
Digitizing your documents including slides, large documents, and fine artwork. This workshop will support the need to be paperless by promoting a paperless workflow through digitizing your forms and documents, OCRing them, and making your forms capable of being filled out and returned.

FRIDAY MAY 6

Coffee	8:00-8:30

CL1-121

Concurrent Sessions	8:30-9:30

K1 **Definitions of SoTL and Resources for Support on Campus** CL1-218

Chuck Dziuban and Patsy Moskal, Research Institute for Teaching Effectiveness; Melody Bowdon, Faculty Center for Teaching and Learning
During this session we will offer insights about strategies and tools for assessing the projects that you've put together this week. We'll suggest campus resources you can access for help with your assessment process and brainstorm preliminary approaches with you. Please bring ideas from your work during the conference to share and to work on together.

K2 **Think Tank: Pushing the Envelope in Teaching Online** CL1-220

Kelvin Thompson, Center for Distributed Learning
Been teaching online for awhile? Come join your colleagues to identify creative solutions to some of the more nuanced issues affecting online faculty.

K3 **Service-Learning Assessment: STEM Focus** CL1-105

Erin Saitta, Faculty Center for Teaching and Learning
This session will describe how service-learning can be assessed to monitor various aspects of your STEM class from student learning to the fulfillment of course objectives.

K4 **Take the Day – Setting Expectations for Learning to Allow for Great Teaching** CL1-103

Jennifer Wright, Student Development and Enrollment Services
College students appreciate faculty giving 100% during every lecture. Faculty appreciate college students giving 100% in class and on assignments. This appreciation can be fostered throughout the semester if classroom expectations are established day one. You should never have to say "You should know this. It is in the syllabus."

K5 **Are You Getting the Most Assistance from Your Assistants? Teaching Assistant Training** CL1-307

Pam Thomas & Alisha Janowsky, College of Sciences; Eric Main, Faculty Center for Teaching and Learning

We are looking at ways to improve the training of graduate teaching assistants. In this focus group we are interested in gaining insight into your experiences with graduate teaching assistants and brainstorming ideas on how we can maximize their effectiveness.

K6 **I Have an Idea – Can You Pay for It?** CL1-212

Angel Carde Velez & Dede Wilson-Mosley, International Studies

We will discuss developing a UCF plan to further research through international partnerships that target funding proposals.

Poster Prep in Library Knowledge Commons 9:45-10:30

UCF Library

Please see your track sponsor regarding poster materials or come to the Faculty Center. We will have poster boards waiting for you in the library.

Showcase in Library Knowledge Commons 10:30-12:00

UCF Library

Participants will share results of their work this week and plans for future efforts in a poster format. Join us for refreshments and door prizes.

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